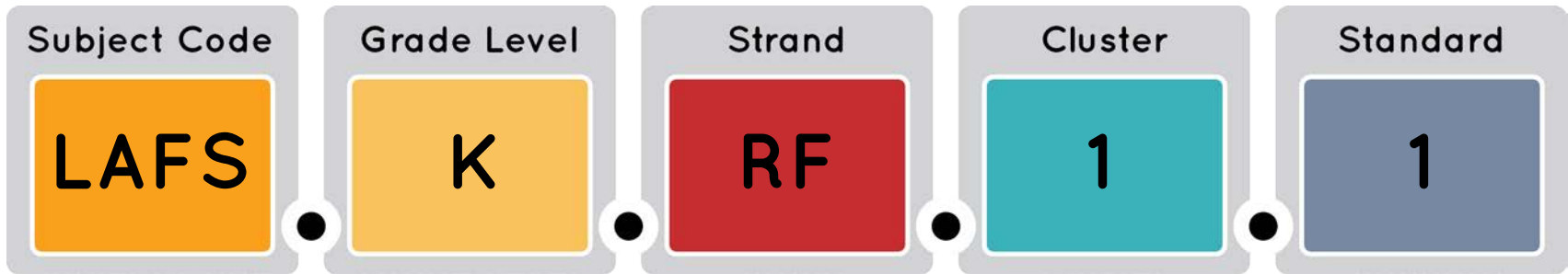


# Coding Schema for Florida Standards: English Language Arts (Grades K-1)



## Strands and Clusters

### **RF = Reading: Foundational Skills**

1. Print Concepts
2. Phonological Awareness
3. Phonics & Word Recognition
4. Fluency

### **RI = Reading Standards for Informational Text**

### **RL = Reading Standards for Literature**

1. Key Ideas & Details
2. Craft & Structure
3. Integration of Knowledge & Ideas
4. Range of Reading & Level of Text Complexity

### **L = Language Standards**

1. Conventions of Standard English
3. Vocabulary Acquisition & Use

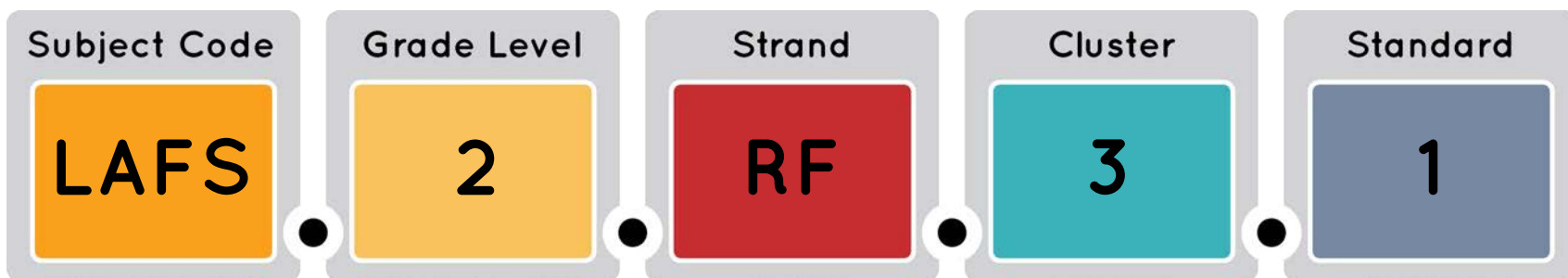
### **SL = Standards for Speaking and Listening**

1. Comprehension & Collaboration
2. Presentation of Knowledge & Ideas

### **W = Writing Standards**

1. Text Types & Purposes
2. Production & Distribution of Writing
3. Research to Build & Present Knowledge

## Coding Schema for Florida Standards: English Language Arts (Grade 2)



### Strands and Clusters

#### **RF = Reading: Foundational Skills**

3. Phonics & Word Recognition
4. Fluency

#### **RI = Reading Standards for Informational Text**

#### **RL = Reading Standards for Literature**

1. Key Ideas & Details
2. Craft & Structure
3. Integration of Knowledge & Ideas
4. Range of Reading & Level of Text Complexity

#### **L = Language Standards**

1. Conventions of Standard English
2. Knowledge of Language
3. Vocabulary Acquisition & Use

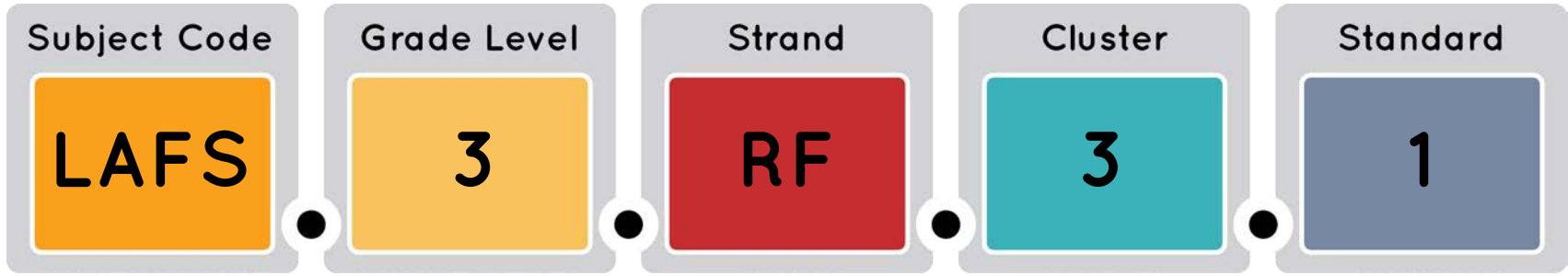
#### **SL = Standards for Speaking and Listening**

1. Comprehension & Collaboration
2. Presentation of Knowledge & Ideas

#### **W = Writing Standards**

1. Text Types & Purposes
2. Production & Distribution of Writing
3. Research to Build & Present Knowledge

# Coding Schema for Florida Standards: English Language Arts (Grades 3-5)



## Strands and Clusters

### **RF = Reading: Foundational Skills**

3. Phonics & Word Recognition
4. Fluency

### **RI = Reading Standards for Informational Text**

### **RL = Reading Standards for Literature**

1. Key Ideas & Details
2. Craft & Structure
3. Integration of Knowledge & Ideas
4. Range of Reading & Level of Text Complexity

### **L = Language Standards**

1. Conventions of Standard English
2. Knowledge of Language
3. Vocabulary Acquisition & Use

### **SL = Standards for Speaking and Listening**

1. Comprehension & Collaboration
2. Presentation of Knowledge & Ideas

### **W = Writing Standards**

1. Text Types & Purposes
2. Production & Distribution of Writing
3. Research to Build & Present Knowledge
4. Range of Writing